

VISIT...

LANZAROTE
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Tutor Teaching Tips

Families (I)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *Who are the people in your family?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *Who do you think these family members might be?* Without reading the book, look at the pictures and the accompanying diagrams to determine which family members are in the pictures.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What vowel sound is in the middle of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the book. Prompt with questions such as: *What were some of the family members described in the book?* If the child cannot answer, help him/her find the answer in the book.

Guide the child to create a family tree, either using his/her family or a made-up family. Have the child use the book as a model.

READER RESPONSE: Ask: *What do you think the author wanted you to learn from reading the book?*

Optional Activities

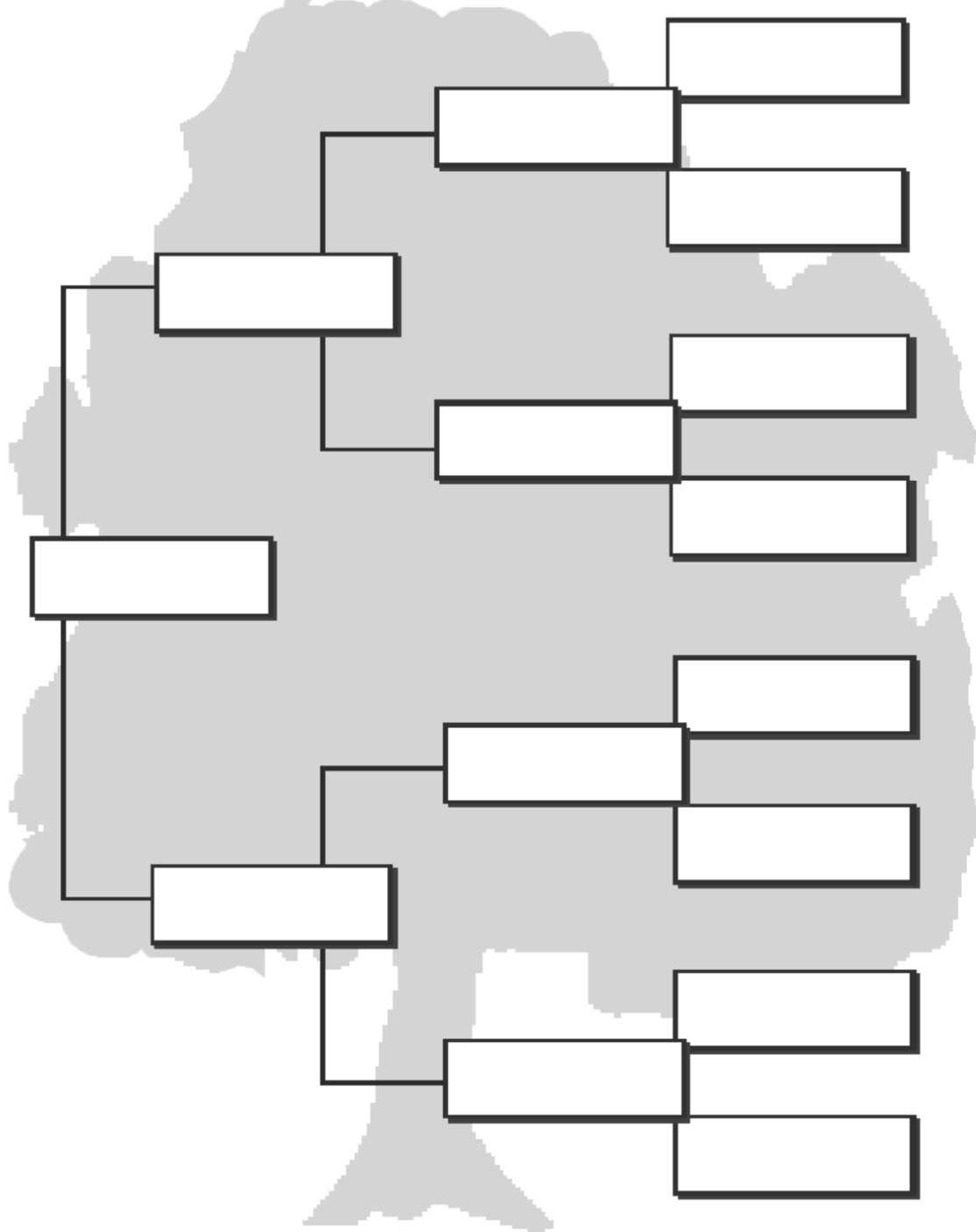
WRITING: Ask the child to draw a picture on the inside back cover of the book of someone in his/her family. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Place the game cards in a stack. Have the child draw a card and read the word. If he/she reads the word correctly, he/she can move along the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn to draw a card.

Home Connection

Encourage the child to take the book home for practice.

Family Tree Chart



INSTRUCTIONS: Have the child create a family tree for his/her own family or a made-up family.

Leveled Reader



Game Cards

Families (I)

family

2

aunt

3

uncle

3

mother

1

father

1

sister

2

brother

2

grandfather

4

grandmother

4

wife

5

husband

5

children

2

parents

4

stepbrother

3

half-sister

3

cousin

5

Leveled Reader

Game Board

Families (I)

